***Aspects to develop when sharing a reading book with your child***

**Developing their understanding of the text:**

* Make links with their own experiences
* Comment as you read through the story, pausing to ask questions
* Predict what might happen next
* Discuss ‘who’ is in the story (character)
* Discuss ‘where’ it took place (setting)
* Discuss ‘when’ it happened (morning/ night, winters day)
* Discuss ‘what happened’ (in sequence, at the beginning/ middle/ end; first/ next/ then/ after that/ lastly)
* Discuss what happened at the end (was it a sad or happy ending – how do you know?)

**Developing concepts about print:**

* Be able to track text from left to right (using your finger match each oral word to the written word)
* Recognise the difference between words, letters, spaces – find them in the text

**Developing book handling skills and ‘book’ language:**

* Holding spine, turning pages carefully, ensuring clean hands
* Recognising the front cover, back cover, spine, page, title, author, illustrator

**Developing awareness of the features of print:**

* Bold print, size variation of the text, exclamation marks, capital letters, full stops and question marks, speech bubbles and speech marks

**Developing rhythm and fluency:**

* Setting a pace when reading
* Using intonation and expression
* Using punctuation

**Developing awareness of structure of words and use of reading cues:**

* Pointing out target words in text
* Looking for words with target sounds – letter/sound correspondence
* Matching words to flashcards
* Highlighting similarities and differences in words – patterns in words, rhyming words, how many syllables in the words
* Using picture cues to work out words
* Read on and back – if unsure of a word, read on and go back and ‘fit’ in the word that might make sense